



**NAME**

Arabic For the Kitchen Table

**DESCRIPTION**

This seminar is designed to help language learners of all levels hone their Arabic skills while learning more about table manners, ordering food, and even making food. Students will develop reading, speaking, listening, writing, and cultural skills in Arabic. The course stresses communication using both formal and informal Arabic. Language-workshop time is an essential component of the course, allowing us to unpack Arab culture and talk about our language skills. We will devote other in-class time to communicating in the language itself, activating new vocabulary, and receiving immediate feedback on language skills daily. Students will be evaluated on attendance and class participation, daily language-workshop assignments, quizzes, skits, presentations, and culture-focused projects.

**DRIVING QUESTION**

How can we, as Arabic Language Learners, engage the socio-cultural nuances of Arab food culture through language learning?

**FINAL PROJECT OPTION**

**Host a Meal:**

In order to show proficiency in novice or intermediate level Arabic standards, students will put together a meal with several courses and serve it to guests with table manners common across the Arab world. Students will need to entertain their guests with small talk to discuss friends and relatives in the third person. They will also have to present guests with either music or poetry at the end of their meal. This can be in the form of a scripted or improvised skit.

**Open a Cafe:**

In order to show proficiency in novice or intermediate level Arabic standards, students will open a mock-cafe. They will price out certain items and create a detailed menu. Students will then dote upon their customers using the Arabic they know. Students will also need to introduce a hypothetical artist that will be performing at their cafe and talk about them in the third person. This can be in the form of a scripted or improvised skit.

## ACADEMIC MASTERY CREDIT PATHWAYS

Foreign Language Pathway Elective, Civic Engagement: Ideas, Beliefs and Culture, Ownership of Learning, Exploring Perspective

### MILESTONES *(Subject to change, see myLC for assigned tasks in real time.)*

Week	Milestone
1	Students will take a <b>Fill in the Blank Food Vocab Quiz</b> to test their surface-level knowledge of basic food vocabulary and Arabic sentence
2	Students will take an <b>Arab Cuisine Quiz</b> to test their surface-level knowledge of basic food vocabulary and what foods are found in what Arab dishes.
3	Students will follow instructions to make either Tabouleh salad, Fattoush salad, or Mujadara and we will sit down and eat together using Arabic pleasantries.
4	Students will practice simple transaction vocabulary to purchase ingredients for basic dishes from their peers who will be acting as vendors of different foods/spices.
5	During a meal, students will give a short presentation on a family picture to practice using basic third person descriptions and verb conjugations.
6	Make a list of dishes and things you will need to purchase to host your dinner / open your restaurant. (transliteration)  <b>Conjugation quiz</b>
7	Students will take a quiz that incorporates the entire Arabic alphabet and all the grammar we have covered thus far. (Students who are beginners will be given a level 1 exam that only uses half the alphabet).
8	Students will re-write any transliterated material for their mock-dinner / mock-restaurant in Arabic script and submit it. They will then be assigned a time in class to host their dinner.