



NAME

The American System

DESCRIPTION

The creation of policy and law in America is often called “the sausage making” of politics. It is a long, difficult, frustrating process that often deals more with deception, manipulation, and concessions than doing what is right for the people. In this seminar we will take the legislative floor and bring it to the classroom. Students will take on the roles of legislators to draft bills to fix problems they want fixed, and they will challenge the bills of their peers in simulated houses of government. This seminar will allow students to see exactly what the people we elect to run our country do. You get a chance to get to know yourself and your own political beliefs and defend them on the floor of Congress.

DRIVING QUESTION

How can we as citizens interact with the lawmaking process?

FINAL PROJECT OPTION *(Students can submit their own final project proposal.)*

<p>Students will present their final bill to a panel of community experts after it has passed through the House and the Senate.</p> <p>The presentation will include:</p> <ul style="list-style-type: none"> ● The origin story (why) ● The first draft ● It's trip through Congress ● Final Draft <p>Students will then submit the bill to a relevant legislator</p>	<p>Students will present their final bill to the class after it has passed through the House and the Senate.</p> <p>The presentation will include:</p> <ul style="list-style-type: none"> - The origin story (why) - The first draft - It's trip through Congress - Final Draft <p>Students will then submit the bill to a relevant legislator</p>	<p>Students will present their final bill to the class after it has passed through the House and the Senate.</p> <p>The presentation will include:</p> <ul style="list-style-type: none"> - The origin story (why) - The first draft - It's trip through Congress - Final Draft <p>Students will then submit the bill to Youth and Government</p>
--	---	--

ACADEMIC MASTERY CREDIT PATHWAYS

Historical Connections, Civic Engagement: Synthesis, Oral Fluency, Class Discussion, Exploring Perspectives through Topics in Social Justice, Written Expression

MILESTONES *(Subject to change, see myLC for assigned tasks in real time.)*

Week	Milestone
1	<ul style="list-style-type: none">• Meyer and Ehrenberg walk into the class argument about Free Public College! Leading to the kids to vote on who is the winner.• Tuesday Star Power Game• Thursday Field Trip to City Hall/Madison/Etc• Friday Debrief• Milestone #1: Watch and interact with the legislative process - iCivics Game
2	<ul style="list-style-type: none">• Students will take a quiz to show understanding of how to make a bill.• Milestone #2: Civic Problem Research Note Catcher• Students will also come up with their civic problem
3	<ul style="list-style-type: none">• Milestone #3: Bill Draft 1• Initial bill first drafts are finalized and submitted to committees
4	<ul style="list-style-type: none">• Milestone #4: Reading Period Notes 1• Debate within initial chamber• Revisions
5	<ul style="list-style-type: none">• Milestone #5: Reading Period Notes 2• Debating the bills from the other chamber• Revisions
6	<ul style="list-style-type: none">• Milestone #5: Reading Period Notes 3• Final Revisions to the bill• Final Signing Ceremonies
7	<ul style="list-style-type: none">• Shareable, presentable bill and presentation to go along with it.• Bills are submitted to Legislators