



NAME

Revolution on Trial: Court is in Session

DESCRIPTION

The Haitian Revolution gave the world the first free black state, but were the citizens of Haiti better off? We all know why revolutions happen. When a country reaches its breaking point between the governing body and the citizens they govern, change will happen, it's just a matter of how. Revolution's have been bloody, revolutions have been powerful and they have played a huge role in the world today, but have they always been successful? Now, it's your turn to put revolutions on trial! In this mock trial class, you will learn about the effectiveness of the revolutions of the world, as well as, how to conduct a trial and researching for an argument. It is your group's job to determine if the citizens who began the revolution were better off for it. Did their lives improve? Was the bloodshed and strife worth it? Call witnesses to the stand, cross examine your opponent and give opening and closing speeches to a panel of judges. Take the stand, defend your revolution, court is in session.

DRIVING QUESTION

How can we as lawyers determine the effectiveness of a revolution?

FINAL PROJECT OPTION

Teams present their cases in a formal trial in front of a judge or panel of judges. Each student will have to:

- Create and execute one component of the case (e.g., opening/closing statements, witness briefs, or witness affidavits).
- Write individual argumentative essay making an evidence-based case for the characteristics a revolution must have in order to truly create positive collective change.

ACADEMIC MASTERY CREDIT PATHWAYS

Historical Cause & Effect, Synthesize Historical Documents, Supporting Claims, Revolutions and Global Evolution through Government Change, Formal Written Expression, Inquiry Research, Oral Fluency, Probability and Statistics

MILESTONES *(Subject to change, see myLC for assigned tasks in real time.)*

Week	Milestone
1	Video, discussion and interpretation on the Arab Spring
2	Students will understand the conditions, beliefs and triggers that start revolutions.
3	Students will have basic information on their own revolution <ul style="list-style-type: none">- Background- Witness accounts- Reactions
4	Students will learn the skills and characteristics of being a lawyer
5	Students will have their strongest points of evidence for their argument listed
6	Students will participate in their Mock Trial
7	Students will finish their argumentative writing piece